



IN REPLY REFER TO:

United States Department of the Interior

NATIONAL PARK SERVICE
Gateway Arch National Park
11 North Fourth Street
St. Louis, Missouri 63102-1882

School Group Code of Conduct

Welcome to Gateway Arch National Park. There is much to see and do and we are glad you are here. To ensure a safe, respectful, and enjoyable experience for all visitors, please review and follow this **Code of Conduct**.

Check-In & Orientation:

- School groups must check in with staff at the Arch or Old Courthouse (depending on their program) for an orientation and review of this Code of Conduct.
- Follow directions given by National Park Service Rangers, Volunteers, partner organizations and other park staff.

Group Supervision:

- One (1) chaperone, age 21 or older, is required for every ten (10) students.
- Chaperones must remain with their assigned students at all times—on trams, in outdoor areas, and in museum and exhibit spaces.
- Chaperones are responsible for ensuring this Code of Conduct is followed.
- If your group divides into smaller subgroups, each subgroup must have an accompanying chaperone.
- Chaperones must carry valid government-issued photo ID during the visit.

Respectful & Safe Behavior:

- Speak quietly inside museum spaces and the tram experience.
- Running, climbing, profanity, hate speech or playing loud music is prohibited.
- Do not use exhibit cases or walls as drawing or writing surfaces.
- Climbing trees or standing on benches is prohibited.
- Be courteous and kind with other visitors, staff, and volunteers.
- Look, listen, learn and enjoy!

Food and Personal Belongings:

- Food, drinks, candy, and gum are not permitted in the museum. Meals and snacks must be enjoyed only in designated spaces.
- Dispose of all trash properly in provided receptacles.
- Keep personal items, including coats and backpacks, with you at all times. Do not leave belongings unattended.

School groups not adhering to these guidelines may have their program discontinued and/or law enforcement notified for further action.